

Lecturer(s):

u^b

Course: ()

UNIVERSITÄT
BERNMark as shown: ☐ ☒ ☐ ☐ ☐ Please use a ball-point pen or a thin felt tip. This form will be processed automatically.Correction: ☐ ☒ ☐ ☒ ☐ Please follow the examples shown on the left hand side to help optimize the reading results.

1. Conveying the Course Content

- | | not true at all | | | | | very true | no answer |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1.1 The main objectives of the course are clearly set out. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.2 The course follows a coherent structure. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.3 The course provides a good overview of the proposed subject matter. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.4 The lecturer conveys the contents of the course clearly and comprehensibly. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.5 An adequate range of course materials is provided by the lecturer (slides, hand-outs etc.). | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 1.6 The course materials used by the lecturer (slides, hand-outs etc.) are of good quality. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

2. Commitment of the Lecturer

- | | not true at all | | | | | very true | no answer |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 2.1 The lecturer teaches in a committed manner. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.2 The lecturer takes students seriously and treats them with due respect. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2.3 The lecturer addresses questions and suggestions from students adequately. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

3. Complexity and Scope

- | | far too low / narrow | somewhat too low / narrow | exactly right | somewhat too high / wide | far too high / wide |
|--|--------------------------|---------------------------|--------------------------|--------------------------|--------------------------|
| 3.1 The degree of complexity of the course is: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.2 The scope of the course is: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3.3 The pace of the course is: | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

4. Overall Assessment of the Course

- | | 1=very poor | | | | | | | | | | | | 6=excellent |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|-------------|
| | 1 | 1.5 | 2 | 2.5 | 3 | 3.5 | 4 | 4.5 | 5 | 5.5 | 6 | | |
| 4.1 What grade would you give this course on the whole? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |
| 4.2 What grade would you give the lecturer of this course? | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | |

5. Seminars and Similar Types of Courses

Please fill in this section only if this course is a seminar or a similar type of course

- | | not true at all | | | | | very true | no answer |
|---|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 5.1 The mix of conveying knowledge and discussions is adequate. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.2 The lecturer prepares the students well for their presentations and, where applicable, for written work. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.3 The students' presentations were of good quality. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5.4 The lecturer gives students well-founded feedback on assessments (presentations etc.) done during the course. | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Please turn the page for further questions and comments!

6. Commitment of the Students

- 6.1 On average, I so far invested the following amount of time per week in preparing and revising for the course:
- ☐ less than 2h ☐ 2 to 4h ☐ 4 to 6h
☐ more than 6h
- 6.2 I have systematically consulted the recommended papers and materials (reader, Seminarapparat, Ilias-platform etc.):
- ☐ never ☐ seldom ☐ sometimes
☐ very often
- 6.3 I have searched more information on the topic myself.
- ☐ never ☐ yes, out of interest ☐ yes, to be able to follow the course
- 6.4 I was interested in the topic of the course.
- ☐ not at all ☐ little ☐ quite a bit
☐ a lot
- 6.5 How many of the sessions have you missed?
- ☐ 0 ☐ 1 ☐ 2
☐ 3 ☐ 4 ☐ more than 4

7. Socio-demographic Data and Background Variables

- 7.1 Allocation of this course in your study programme?
- ☐ Mono study prog./ Major ☐ Minor ☐ Optional Unit
☐ Other
- 7.2 Allocation of this course in your study plan?
- ☐ mandatory course ☐ individually chosen course / specialized course
- 7.3 In case this course is mandatory: do you agree with this categorization?
- ☐ Yes ☐ No
- 7.4 What is the current number of semesters since you started your studies?
- ☐ 1 ☐ 2 ☐ 3
☐ 4 ☐ 5 ☐ 6
☐ 7 ☐ 8 ☐ 9
☐ 10 ☐ more than 10
- 7.5 Your sex:
- ☐ female ☐ male ☐ no indication

8. Your Comments

Please write legibly and only within the areas provided.

- 8.1 What did you particularly like about this course?

- 8.2 What did you not like about this course?

- 8.3 Do you have any suggestions for improvements?

- 8.4 Any general remarks?

Thank you for your cooperation

